

9:00 -9:30 REGISTRATION AND DELIVERY OF DOCUMENTATION – AULA MAGNA

9:30 -10:30 OPENING OF THE CONFERENCE – AULA MAGNA

**Prof. Dr. Carlos Hermenegildo**, Vicerector of Research of the UVEG

**Mr. Mantas Sekmokas**, European Commission DG Employment, Social affairs and Inclusion - Unit E.3 – VET, Apprenticeships & adult learning

**Ms. Gillian Ford**, Rapporteur-General for the Committee of the Regions opinion on the subject of 'Building a stronger Europe: the role of youth, education and culture policies'

**Prof. Dr. Fernando Marhuenda**, UVEG

**Dr. Mónica Moso**, Bankia FPD

10.30-11:30 KEYNOTE SPEAKER – AULA MAGNA Moderator: Franz Kaiser

**MATTHIAS GÖTZL.** *The Academic Institutionalisation of VET as a Science in the German-speaking Area – A Collective Biographical and Network Analytical Study of Discipline Formation in the 20th Century.*

11:30-12:00 COFFE BREAK

12:00-14:00

SESSION 1

A: CAREERS

B: SYSTEMS

C: COMPETENCES & IDENTITIES

Chair: Míriam Abiétar

Room: FCE2

Chair: Michael Gessler

Room: Sala de Juntas

Chair: Vicente Palop

Room: Salón de Grados

**Peter, B. (GER):** "If I had wanted to become an educator, I would have studied it." Career changers into VET teaching and the implications for the VET teaching profession in Germany.

**Stalder, B.E. (CHE):** Opportunities for learning and career development after IVET: A latent profile analysis.

**Kalisch, C. & Krugmann, S. (GER):** Challenges in the transition from school to career in Germany: Teachers as career choice mentors?

**Olmos-Rueda, P., Mas-Torelló, Ò. & Quintana-Murci, E. (ESP):** Students' profile engaged in VET programmes in the catalan context.

**Gomery, D. (UK):** University technical colleges: Pedagogy meets market demands.

**Brabo, T. (BRA):** Professional formation and youth insertion on labour market in Brazil.

**Deissinger, T. & Melnyk, O (GER):** Reform perspectives for the Ukrainian VET system – a critical analysis.

**Teräs, M. & Moreno-Herrero, L. (SWE):** Using digital devices for learning vocational expertise in high- and low-technology contexts – Case studies in Finnish and Cuban contexts.

**Samani, M., Putra, B.A.W., Sunwinarti & Rahmandian, R. (IND):** Improving 4-C skills for senior secondary vocational school graduates.

**García-Goncet, D. & Gimeno-Monterde, C. (ESP):**The construction of competent professional identities from the experience of the TOPI hospitality school.

**Renta-Davids, A. I. (ESP):** The attitudinal dimension of the professional competence: Old workplace demands, (re-) new educational challenges.

**Gerholz, K-H. (GER):** Can service learning foster a civic responsibility by VET-students? – Empirical results of a explorative, process-oriented pilot study.

# PROGRAM CROSSING VALENCIA 2019

14:00-15:30 LUNCH BREAK

15:30 -17:00

## SESSION 2

### A: CAREERS

Chair: Patricia Olmos Room: FCE2

**Nägele, C. (CHE):** On the way to higher education: Reflections on the importance of work-place conditions and the team to promote educational pathways.

**Fischer, M. (GER):** Challenges of pre-vocational education and training and vocational orientation.

**Huddleston, P. & Ashton, H. (UK):** Working to get work: Freelance work within the creative and cultural sectors.

### B: SYSTEMS

Chair: Thomas Deissinger Room: Sala de Juntas

**Köpsén, J. (SWE):** Higher VET in Sweden - A new approach to curricular formation.

**Eckelt, M. & Martínez-García, J.S. (GER/ESP):** Participation in VET in Spain during crisis.

**Riquelme, G.C., Herger, N. & Sasserá, J. (ARG):** Theory and practice in secondary schools in Argentina: knowledge, experience or work practices?

### C: STAKEHOLDERS IN VET

Chair: Ana Inés Renta Room: Salón de Grados

**Bonoli, L. (CHE):** Where are the trade unions? Some insights into the historical evolution of the Swiss VET system.

**Ferrández-Berruenco, R. & Humpl, S. (ESP/AUT):** What are the companies looking for when collaborating with education?

**Moso-Diez, M. (ESP):** VET and business strategies of manufacturing companies in Spain.

17:00-17:30 COFFE BREAK

17:30 -19:00

## SESSION 3

### A: CAREERS

Chair: Andrea Laczik Room: FCE2

**Lakes, R.D. (USA):** Schooling for college and career readiness: The personalized learning reform movement in the USA.

**Struck, P. & Ciesla, C. (GER):** The model of knowledge in the career choice process – a theoretical and empirical further development.

**Abiétar-López, M., Giménez-Urraco, E. & Navas-Saurin, A. (ESP):** Family educational backgrounds and family support in basic VET: Students' perception.

### B: ASSESSMENT

Chair: Lázaro Moreno Room: Sala de Juntas

**Nore, H. & Lahn, L.C. (NOR):** How can apprentices learn and develop professional competences through ePortfolios?.

**Chisvert-Tarazona, M.J., Palomares-Montero, D. & Ros-Garrido, A. (ESP):** Accreditation and validation of professional qualifications: Monitoring of the process by insertion companies.

**Nurhafizah, A.M., Haryanti, M. A. & Firdaus, M.K.M (MYS):** Exploring the Issues in 'On the Job Training' (OJT) assessment rubric for construction technology diploma in Malaysian vocational college.

### C: QUALITY IN VET

Chair: Andreas Saniter Room: Salón de Grados

**Berger, J-L., Wenger, M. & Sauli, F. (CHE):** How the perceived quality of in-company training matters: A study with apprentices in technical and retail occupations.

**Sauli, F., Wenger, M. & Berger, J-L. (CHE):** Apprentices' perceptions of quality in the Swiss initial VET dual-system.

**Deitmer, L. & Heinemann, L. (GER):** Promoting quality in apprenticeships: Self-evaluation as an instrument for trainers to assess apprenticeship quality.

19:00-19:20 REFLECTION ON THE DAY – AULA MAGNA

Franz Kaiser & Fernando Marhuenda

9:00 -10:00

KEYNOTE SPEAKER– AULA MAGNA

Moderator: Fernando Marhuenda

**VIBE AARKROG:** *Teacher competences in relation to simulation-based training and learning.*

10:00 -11:30

SESSION 4

**A: CAREERS**

Chair: Christof Nägele

Room: FCE2

**Navas-Saurin, A., Abiétar-López, M. & Meri-Crespo, E. (ESP):** Professional careers in basic VET: An approach from the students' interests.

**Johannesen, H.S., Nore, H. & Lahn, L.C. (NOR):** Transformations in(to) vocational identity among Norwegian VET students and apprentices learning in school and at work.

**Andersson, P. & Muhrman, K. (SWE):** Marketization of vocational adult education in Sweden.

**B: TEACHERS & TRAINERS**

Chair: Franz Kaiser

Room: Sala de Juntas

**Söll, M. (GER):** Improving VET student teachers' lesson planning competence: The analogy between lesson planning and scriptwriting for anchored instruction films.

**Marcone, V.M. (ITA):** How is VET teacher's professionalism changing in work-based learning? An empirical research in some Italian schools on the model of school-work alternation.

**Barreira-Cerqueiras, E.M. & Rego-Agraso, L. (ESP):** The academic and professional profile of the future trainers in Galicia (Spain): Characteristics and motivations to become a vocational teacher.

**C: DUAL-SYMPOSIUM**

Chair: Davinia Palomares

Room: Salón de Grados

**Baumann, F.A. & Krichewsky-Wegener, L. (GER):** The internationalisation of VET: German VET providers abroad – transfer vs. pragmatism?

**Gessler, M., Peters, S., Holle, L. & Kühn, I.K. (GER):** Internationalisation of German VET providers: New Business Models for New Markets?

**Vossiek, J. (GER):** Status and development of VET in Latin-America and Subhahara-Africa.

11:30-12:00

COFFE BREAK

12:00 -13:30

SESSION 5

**A: VET & INCLUSION**

C: Barbara Stadler

R: FCE2

**Cerdà-Navarro, A., Salvà-Mut, F., Adame-Obrador, T. & Sureda-García, I. (ESP):** Tackling intermediate vocational education and training dropout: Contributions from the student engagement perspective.

**Laczik, A. & Kersh, N. (UK):** Crossing the boundaries in order to improve life chances: A case study of a mentoring programme in the UK.

**Fahle, S. (GER):** Insights into individual migration decisions at the beginning of vocational training – The roles of perceived market demands and individual desires.

**B: VET TEACHERS & TRAINERS**

C: Oksana Melyk

R: Sala de Juntas

**Korvat, L. & Shkoda, T. (UKR):** Research of professional motivation peculiarities of future economics teachers in the field of vocational education and training.

**Kaiser, F., Lindberg, V. (GER/SWE):** Vocational teachers in the Swedish and Finnish vocational education systems.

**Duc, B., Lamamra, N. & Besozzi, R (CHE):** On-the-job trainers at the crossroad between training and production: How the labour market impacts their training activities.

**C: DUAL**

C: Mónica Moso

R: Salón Grados

**Vila, J. & Chisvert-Tarazona, M.J. (ESP):** Prescribed curriculum of dual vocational training in the Spanish context.

**Caves, K. & Oswald-Egg, M.E. (SRB/CHE):** Storming and forming. Implementing a new dual VET law in Serbia.

**Bohlinger, S. (GER):** Crossing borders and boundaries by borrowing education policies: Lending, learning or just cherry picking?

**D: WORK BASED LEARNING**

C: Andreas Saniter

R: Sala Reunión

**Alessandrini, G. (ITA):** Challenges of pedagogy of work and VET research: A theoretical perspective.

**Mårtensson, A. (SWE):** Swedish vocational education and training teachers' role in work with WBL.

**Khoza, S. D. (ZA):** Work-based integrated learning in the VET programme: Threats to students' readiness.

# PROGRAM CROSSING VALENCIA 2019

13:30-15:00 LUNCH BREAK

15:00 -17:00

## SESSION 6

### A: CVET

Chair: Aina Sillian Room: FCE2

**Laudenbach, F. & Anslinger, E. (GER):** Labour market mobility into and within Germany – Demands, possibilities and effectiveness.

**Wuttke, E. & Seeber, S. (GER):** Who participates in continuous vocational education and training and why do they do it?

**Millenaar, V. & Jacinto, C. (ARG):** Facing gender segregation in continuing vocational education and training. The case of the city of Buenos Aires, Argentina.

**Keser-Aschenberger, F., Kil, M. & Löffler, R. (AT):** Educational pathways of applicants for academic continuing education -The treasure within and its contribution to bridge the gap from "ECVET" to "ECTS".

### B: CHALLENGES FOR VET

Chair: Fernando Marhuenda Room: Sala de Juntas

**Gonon, P. & Kessler, S. (CHE):** The disruptive potential of digitalisation- the current Swiss VET landscape.

**Langemeyer, I. (GER):** Developments of work and VET through the transitions of the energy sector.

**Markowitsch, J. & Grollmann, P. (AT):** The changing role of vocational education and training in Europe: Concepts and models.

**Höhns, G. (GER):** A medium-range language to describe different VET systems.

### C: DUAL

Chair: Javier Vila Room: Salón de Grados

**Paul, E. & Gåfvels, C. (SWE):** Apprenticeship education vs. school-based vocational programmes in the Swedish upper secondary school – different paths to the same goal?

**Camacho-Oña, N. (ECU):** Dual vocational training for work: First experiences in Ecuador.

**Saniter, A., Martínez, A., Chorro, G. & Pérez, R. (GER/ESP):** Potentials of apprenticeship within school-based VET systems.

**Barabasch, A. (CHE):** Understanding creativity as an occupation specific competence.

17:00-17:15 SHORT BREAK

17.15-18:00 END OF DAY AND END OF CONFERENCE: CLOSING REMARKS– AULA MAGNA Barbara Stadler & Fernando Marhuenda

18:15 BOAT VISIT AND DINNER IN ALBUFERA