**PROGRAM CROSSING VALENCIA 2019**

**2 MAY**

<table>
<thead>
<tr>
<th>9:00 - 9:30</th>
<th>REGISTRATION AND DELIVERY OF DOCUMENTATION – AULA MAGNA</th>
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<tr>
<th>9:30 - 10:30</th>
<th>OPENING OF THE CONFERENCE – AULA MAGNA</th>
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| **Prof. Dr. Carlos Hermenegildo**, Vicerector of Research of the UVEG  
**Mr. Mantas Sekmokas**, European Commission DG Employment, Social affairs and Inclusion - Unit E.3 – VET, Apprenticeships & adult learning  
**Ms. Gillian Ford**, Rapporteur-General for the Committee of the Regions opinion on the subject of 'Building a stronger Europe: the role of youth, education and culture policies'  
**Prof. Dr. Fernando Marhuenda**, UVEG  
**Dr. Mónica Moso**, Bankia FPD |

| 10:30 - 11:30 | KEYNOTE SPEAKER – AULA MAGNA  
**MATTHIAS GÖTZL**: The Academic Institutionalisation of VET as a Science in the German-speaking Area – A Collective Biographical and Network Analytical Study of Discipline Formation in the 20th Century. |
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<th>11:30 - 12:00</th>
<th>COFFE BREAK</th>
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| 12:00 - 14:00 | SESSION 1  
**A: CAREERS**  
Chair: **Miriam Abiétar**  
Room: **FCE2**  
**Peter, B. (GER)**: "If I had wanted to become an educator, I would have studied it." Career changers into VET teaching and the implications for the VET teaching profession in Germany.  
**Stalder, B.E. (CHE)**: Opportunities for learning and career development after IVET: A latent profile analysis.  
**Kalisch, C. & Krugmann, S. (GER)**: Challenges in the transition from school to career in Germany: Teachers as career choice mentors?  
**Olmos-Rueda, P., Mas-Torelló, Ò. & Quintana-Murci, E. (ESP)**: Students’ profile engaged in VET programmes in the catalan context.  
**B: SYSTEMS**  
Chair: **Michael Gessler**  
Room: **Sala de Juntas**  
**Gomery, D. (UK)**: University technical colleges: Pedagogy meets market demands.  
**Brabo, T. (BRA)**: Professional formation and youth insertion on labour market in Brazil.  
**Deissinger, T. & Melnyk, O (GER)**: Reform perspectives for the Ukrainian VET system – a critical analysis.  
**C: COMPETENCES & IDENTITIES**  
Chair: **Vicente Palop**  
Room: **Salón de Grados**  
**Samani, M., Putra, B.A.W., Sunwinarti & Rahmandian, R. (IND)**: Improving 4-C skills for senior secondary vocational school graduates.  
**García-Goncet, D. & Gimeno-Monterde, C. (ESP)**: The construction of competent professional identities from the experience of the TOPI hospitality school.  
**Renta-Davids, A. I. (ESP)**: The attitudinal dimension of the professional competence: Old workplace demands, (re-) new educational challenges.  
### PROGRAM CROSSING VALENCIA 2019

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<th>14:00-15:30</th>
<th>LUNCH BREAK</th>
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### SESSION 2

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<tr>
<th>A: CAREERS</th>
<th>B: SYSTEMS</th>
<th>C: STAKEHOLDERS IN VET</th>
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<tbody>
<tr>
<td>Chair: Patricia Olmos</td>
<td>Chair: Thomas Deissinger</td>
<td>Chair: Ana Inés Renta</td>
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<td>Room: FCE2</td>
<td>Room: Sala de Juntas</td>
<td>Room: Salón de Grados</td>
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**Nägele, C. (CHE):** On the way to higher education: Reflections on the importance of work-place conditions and the team to promote educational pathways.

**Fischer, M. (GER):** Challenges of pre-vocational education and training and vocational orientation.

**Huddleston, P. & Ashton, H. (UK):** Working to get work: Freelance work within the creative and cultural sectors.

**Köpsén, J. (SWE):** Higher VET in Sweden - A new approach to curricular formation.


**Riquelme, G.C., Herger, N. & Sassera; J. (ARG):** Theory and practice in secondary schools in Argentina: knowledge, experience or work practices?

**Bonoli, L. (CHE):** Where are the trade unions? Some insights into the historical evolution of the Swiss VET system.

**Ferrández-Berrueco, R. & Humpl, S. (ESP/AUT):** What are the companies looking for when collaborating with education?

**Moso-Diez, M. (ESP):** VET and business strategies of manufacturing companies in Spain.

### SESSION 3

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<thead>
<tr>
<th>A: CAREERS</th>
<th>B: ASSESSMENT</th>
<th>C: QUALITY IN VET</th>
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<tbody>
<tr>
<td>Chair: Andrea Laczik</td>
<td>Chair: Lázaro Moreno</td>
<td>Chair: Andreas Saniter</td>
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<td>Room: FCE2</td>
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**Lakes, R.D. (USA):** Schooling for college and career readiness: The personalized learning reform movement in the USA.

**Struck, P. & Ciesla, C. (GER):** The model of knowledge in the career choice process – a theoretical and empirical further development.

**Abiétar-López, M., Giménez-Urraco, E. & Navas-Saurin, A. (ESP):** Family educational backgrounds and family support in basic VET: Students’ perception.

**Nore, H. & Lahn, L.C. (NOR):** How can apprentices learn and develop professional competences through ePortfolios?.

**Chisvert-Tarazona, M.J., Palomares-Montero, D. & Ros-Garrido, A. (ESP):** Accreditation and validation of professional qualifications: Monitoring of the process by insertion companies.


**Sauli, F., Wenger, M. & Berger, J-L. (CHE):** Apprentices’ perceptions of quality in the Swiss initial VET dual-system.

**Deitmer, L. & Heinemann, L. (GER):** Promoting quality in apprenticeships: Self-evaluation as an instrument for trainers to assess apprenticeship quality.

### 19:00-19:20

**REFLECTION ON THE DAY – AULA MAGNA**

Franz Kaiser & Fernando Marhuenda
## PROGRAM CROSSING VALENCIA 2019

### 3 MAY - FRIDAY

<table>
<thead>
<tr>
<th>9:00 -10:00</th>
<th>KEYNOTE SPEAKER– AULA MAGNA</th>
<th>Moderator: Fernando Marhuenda</th>
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<tr>
<td><strong>VIBE AARKROG</strong>: Teacher competences in relation to simulation-based training and learning.</td>
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### SESSION 4

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<th>10:00 -11:30</th>
<th>A: CAREERS</th>
<th>B: TEACHERS &amp; TRAINERS</th>
<th>C: DUAL-SYMPOSIUM</th>
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<tbody>
<tr>
<td>Chair: Christof Nägele</td>
<td>Chair: Franz Kaiser</td>
<td>Chair: Davinia Palomares</td>
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<td>Room: FCE2</td>
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<td>Room: Salón de Grados</td>
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#### Johannesen, H.S., Nore, H. & Lahn, L.C. (NOR): Transformations in(to) vocational identity among Norwegian VET students and apprentices learning in school and at work.


#### Marcone, V.M. (ITA): How is VET teacher’s professionalism changing in work-based learning? An empirical research in some Italian schools on the model of school-work alternation.


### 11:30-12:00 | COFFE BREAK |

### SESSION 5

<table>
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<tr>
<th>12:00 -13:30</th>
<th>A: VET &amp; INCLUSION</th>
<th>B: VET TEACHERS &amp; TRAINERS</th>
<th>C: DUAL</th>
<th>D: WORK BASED LEARNING</th>
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<tbody>
<tr>
<td>A: Barbara Stadler</td>
<td>C: Oksana Melyk</td>
<td>C: Mónica Moso</td>
<td>C: Andreas Saniter</td>
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<td>R: FCE2</td>
<td>R: Sala de Juntas</td>
<td>R: Salón Grados</td>
<td>R: Sala Reunión</td>
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#### Laczik, A. & Kersh, N. (UK): Crossing the boundaries in order to improve life chances: A case study of a mentoring programme in the UK.

#### Fahle, S. (GER): Insights into individual migration decisions at the beginning of vocational training – The roles of perceived market demands and individual desires.


#### Duc, B., Lamamra, N. & Besozzi, R (CHE): On-the-job trainers at the crossroad between training and production: How the labour market impacts their training activities.


#### Bohlinger, S. (GER): Crossing borders and boundaries by borrowing education policies: Lending, learning or just cherry picking?

Wuttke, E. & Seeber, S. (GER): Who participates in continuous vocational education and training and why do they do it?


Keser-Aschenberger, F., Kil, M. & Löffler, R. (AT): Educational pathways of applicants for academic continuing education - The treasure within and its contribution to bridge the gap from “ECVET” to “ECTS”.

Gonon, P. & Kessler, S. (CHE): The disruptive potential of digitalisation - the current Swiss VET landscape.

Langemeyer, I. (GER): Developments of work and VET through the transitions of the energy sector.


Höhns, G. (GER): A medium-range language to describe different VET systems.

Paul, E. & Gåfvels, C. (SWE): Apprenticeship education vs. school-based vocational programmes in the Swedish upper secondary school – different paths to the same goal?


Barabasch, A. (CHE): Understanding creativity as an occupation specific competence.